**Custodian**

* 23% answering are custodians, 70% IPM coordinators, 47% facility managers, 32% maintenance staff.
* 85% feel confident they know enough about IPM
* 82% would like to know more
* 76% think IPM training/certification is necessary, 17% did not.
* Training is necessary because:
	+ this affects the health and welfare of our students and staff
	+ if you understand, the why's and the how's you can be more effective and efficient when performing your responsibilities
	+ I believe that most people do not have a good understanding of the requirements of IPM
	+ Only to an extent. Our state is over killing the training portion for IPM in public schools by requiring formal and lengthy training events for all IPM Coordinators and annual refreshers as well! Specifically, in our state, almost all work is done by professional licensed applicators and therefore the knowledge and training needed to be "an informed" IPM Coordinator is not all that great and quite frankly the training requirements in Maine are in my opinion over the top and not necessary. A short training course to overview requirements for IPM Coordinators for pesticide applications and monitoring efforts are all that is needed. IPM Awareness training should be all that is required!!!!!!!
	+ I believe that an ongoing training in IPM is a must-have. Like people say, if you don't use it, you lose it. Refreshers are great to have and they keep you up to date on the latest technology and techniques. As for the rest of the staff, it really helps keep everyone on the same page with IPM.
	+ This training gives knowledge about pest control in school districts that is essential for everyone involved with IPM
	+ It opens up in full detail what IPM is all about.
	+ Don't know that is necessary, but it would be very helpful.
	+ Training in IPM is needed but now a lot of what is in CEUs classes seems redundant to me. It’s too much too often. IPM is a cultural concept.
	+ It the Law!
	+ I have had training. I felt it was helpful until I had the compliance visit. Everything goes out the window then. The TDA rep was going to find something to write up. It took hours; but, she wrote us up.
	+ I think alot is common sense, with school budgets so tight, I am not a fan of anything with a cost
	+ Training Yes, Certification No NYS DEC does a great job and another certification is unnecessary.
* 76% thought the training material was complete:
	+ have`nt been doing this long enough to know for sure
	+ It is very complete
	+ Staff Education is the key component for a successful IPM program. custodians are the last line of defiance. custodians don't normally cause the pest problem. teachers do
	+ IPM knowledge is NOT IN description for a custodians job position
* 65% thought there were no elements missing from the roles and responsibilities:
	+ Yes, again, what is missing is that more info on the "contractor interactions with the school's IPM Coordinator" is really what is needed including monitoring and record keeping requirements and best practices. IPM Coordinators are not learned enough, nor should they be, to "direct" pesticide activities in their schools. rather, like when hiring any other contractor, they should be awareness trained to know what the paid professionals should be doing in and around their buildings. Liability also would suggest that IPM Coordinators should not be directing and coordinating activities of paid professional applicators.
	+ its all there
	+ The information is complete. The inspectors seem to be required to find something wrong. Our was apologizing the whole time she was writing.
	+ If there is something missing, I do not know.
* 70% couldn’t identify any missing elements
	+ In my job description I have employees that work on the grounds as well as inside the buildings. I'm sure there is more information that I haven't yet read that will be helpful with our outside duties.
	+ Need to broaden program to include maintenance workers
	+ Building exclusion should be also part of facilities maintenance personnel
	+ IPM should be under the IAQ program
* 8% felt that some elements were not necessary
	+ Almost all of it is irrelevant and unnecessary for IPM Coordinators. The necessary info the Coordinators need is how to coordinate and understand the types of activities being conducted on their premises, not how to manage and keep records. Those should be provided by the professionals after the job, like in most other contracted services in schools!
	+ #19 & #20 should be directed towards the IPM professional not a custodial employee (Describe key elements of inspection and monitoring, and Describe key elements of data collection, recording and evaluation for sanitation, monitoring, and inspection.
	+ Same response as # 6 Explain basic pest monitoring, inspecting and reporting
* Which elements are the most important:
	+ Believe all of them are relevant to achieve a good result in implementing IPM. For a Facilities Manager they need to have the overall picture.
	+ basic pests monitoring, inspecting, and reporting. how pests gain access rules and regulations of pesticide application
	+ I think they are all important and affect our work.
	+ when to clean, how to clean and why.
	+ #3 Benefits #13-15 Risks/rules #24 Communication
	+ safety, safety safety Reporting notification
	+ Understanding IPM-what it means to school facility personnel. The importance of monitoring and how to ensure that your contractor is doing this for you. Minimizing applications-don't let commercial applicators routinely disperse pesticides without showing you formal proof of the pest! fourth-records that you need to ensure that you get from your contractors. You are already paying for this service!
	+ Training
	+ 24, 12, 6 (Explain basic pest monitoring, inspecting and reporting, Identify signs of common pest infestations in buildings and on grounds, Explain the importance of effective communication, education and cooperation between relevant parties, including)
	+ conducive conditions, what part their position plays in IPM, pest related risks
	+ Legal Requirements Yellow and Red Label Procedures Public Notifications
	+ sanitation, monitoring, inspection
	+ Objectives 9, 16, and 24 (Explain how eliminating clutter and other pest conducive conditions affect pest harborage, Describe key elements that promote pesticide risk reduction, Explain the importance of effective communication, education and cooperation between relevant parties.
	+ #7, #21, #18 (Identify pest conducive conditions and pest vulnerable areas, including, Describe proper and thorough cleaning procedures, Describe key elements of sanitation and exclusion).
	+ 7, 9 and 22 (Identify pest conducive conditions and pest vulnerable areas, including, Explain how eliminating clutter and other pest conducive conditions affect pest harborage, Give examples of proper maintenance and storage practices of cleaning equipment.
	+ #6 Explain basic pest monitoring, inspecting and reporting
	+ Defining IPM, Benefits of IPM, Knowing your roll in IPM.
	+ training for staff, including construction contractors for new and remodels.
	+ 1. Food 2. Water 3. Harborage
	+ Record keeping Sign Posting Thresholds
	+ laws and regs-monitoring-records
	+ Pest identification Proper way to eliminate pest Pesticide use
	+ proper knowledge and understanding of IPM; pesticide use and application methods and procedures. Coordination between applicator, building principals, and district admin. to communicate information relative to the time, dates and places of application as well as the application methods and types of materials to be used.
* Least important:
	+ I would not discard any component.
	+ #1 Probably not relevant to average Custodian (Define IPM as described in the introduction to the National IPM Road Map), #16 Ditto (Describe key elements that promote pesticide risk reduction), #4 (Identify the function and key elements of IPM policies) could probably be covered under #3 (Explain the benefits of IPM programs in schools and other sensitive environments).
	+ I am not sure anything is unimportant
	+ Honestly, in Maine, I would retool the entire training and regulatory requirement for IPM Coordinators, but I think that idea may be too late in coming. So perhaps simplify-awareness training (1 hour) for IPM Coordinators to include "how to hire monitoring and applicator firms", "how to ensure that pests exist before an applicator is hired", "what records you need to get from your monitoring and applicator firms", and importantly "minimize applications whenever possible-think before you spray". It really is that simple-isn't it???
	+ Item 13 (Identify common pest-related risks associated with buildings and grounds, including: health risks, environmental risks, economic risks) and 15 (Identify common pest-related risks associated with buildings and grounds, including: health risks, environmental risks, economic risks) are duplicated word for word.
	+ 14, 22, 16 (Describe the rules and regulations of pesticide application and applicator safety including, Give examples of proper maintenance and storage practices of cleaning equipment, Describe key elements that promote pesticide risk reduction).
	+ I believe all info as outlined is relevant
	+ There is nothing insignificant
	+ I cannot give you elements of least importance here. I believe that all the objectives hold great value and none should be dimmed.
	+ 20, 21 and 24 (Describe key elements of data collection, recording and evaluation for: sanitation, monitoring, inspection, Describe proper and thorough cleaning procedures, Explain the importance of effective communication, education and cooperation between relevant parties.
	+ #6 Explain basic pest monitoring, inspecting and reporting
	+ District IPM policy is not a good Idea. guidelines are a better option. setting board policy for a cultural concept will lead to problems. now you have to go before the board to make any changes. IAQ guideline would be a better place IPM and the only policy should be IAQ training for all staff.
	+ all are equally important, need them all to make program complete
	+ I would not discard any components
	+ Certifications